



ST. TERESA SCHOOL

INDIRAPURAM, GZB.

SESSION: 2026-27

(Cir- STS/PR/26-27/002) SUMMER HOLIDAY HOMEWORK

Class – V

Summer vacations are synonymous with fun, frolic, getting up late in the morning, playing for longer hours with friends, exploring new places and watching fun filled shows on television. But summer vacations can also be a time for learning with lots of activities around.

To balance the situation and ensure that the time spent is not wasted, we have come up with an ideal holiday homework—it aims to create a spirit of enquiry, creativity and sensibility.

To add to the fun, the school has carefully and meticulously designed the holiday homework to ensure that each child explores creativity and skills through interesting activities.

Once again, we seek your partnership to fine tune the value system and help children become exemplary human beings.

Dear Parents,

Let's share some tips to make this period fruitful and happy period for them.

- ❖ Knowledge is power. Therefore encourage your child to cultivate the reading habit, because it does not only enhance the knowledge acquired but also develops the vocabulary, language skills and improves spellings.
- ❖ Help your child to get up early even when the school is off. Once the habit is built it sustains forever.
- ❖ “A healthy mind resides in a healthy body”. Encourage your child to go out and play because sports instill discipline, generate sporting spirit, channelize energy constructively.
- ❖ Sensitize your child about the rich culture and heritage by watching different informative channels like “The National Geography”, “Animal planet” and so on.
- ❖ Develop healthy eating habits. Plan and discourage eating food with empty calories. Teach them a recipe or two to hone their culinary skills.
- ❖ Have heart to heart discussions with your child as the parental bond has no string of curriculum attached. Children see their parents, teachers and others from close and learn things from them. It is our responsibility to be the role model and teach moral values like showing gratitude for the good things, cheering others, talking politely, controlling anger, having patience and lot more attached. Let children of today emerge as responsible citizens of tomorrow.



ENGLISH

A. Newspaper Activity

SDG goals focused upon: SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 13: Climate action

Skills to be boosted: Writing and language skills, creativity and imagination

“A newspaper is a wonderful way to express your writing and language skills while using your creativity and imagination to share ideas with others.”

Design your own newspaper in your scrapbook.

* On the blank page, create and decorate your newspaper neatly.

* On the ruled page, write the points you have included in your newspaper.

Instructions:

1. Select any 5 points from the list given below:

- * Name of the Newspaper (Compulsory)
- * Headline
- * Fun fact
- * Quiz (1 question)
- * Sports news
- * National news
- * International news
- * Summer Safety Tips (4-5 points)

1. Give an original title to your newspaper. This point is mandatory.

2. Make your newspaper colourful and creative with proper headings.

3. Maintain neat handwriting and proper presentation.

B. Book Review Activity

SDG goals focused upon: SDG 4: Quality Education

Skills to be boosted: Reading Comprehension, Analytical Skills

“Books are a magical gateway to new worlds, ideas, and adventures. Through careful reading comprehension and analytical thinking, we can understand characters, explore stories, and express our opinions.”

Suggested Books

- Moin and the Monster by Anushka Ravishankar
- Pinkoo Shergill Pastry Chef by Vibha Batra
- The Why-Why Girl by Mahasweta Devi
- The Gita for Children by Roopa Pai
- Let's Go Time Travelling by Subhadra Sen Gupta

Choose any one book from the list given above, read it and write a book review.

Instructions:

1. Mention the title and author of the book.

2. Write a short review of the story in your own words. (100 words)

C.Diary Writing Activity

SDG goals focused upon: SDG 3: Good Health and Well-Being, SDG 4: Quality Education

Skills to be enhanced: Reflection and thinking skill, Self-Expression

“A diary is a quiet companion that holds our thoughts, emotions and untold stories without judgment. It is a space where reflections turn into understanding, helping us explore the meaning behind our experiences”.

Write a diary entry every night for 20 days in a thin notebook or a thin diary of your choice.

Write 4–5 lines each day about the day spent before going to bed.

You can include: 3-4 events of the day, Something new you learned, Your feelings or thoughts

Instructions:

*Start with Day and Date

*Write in first person (I, me, my)

*Keep your sentences simple and neat.

*Maintain a clean and well-presented work.

Note: Draw a small picture or add a smiley for your mood each day

D.Situation Based Activity

SDG goals focused upon: SDG 4: Quality Education, SDG 10: Reduced Inequalities SDG 16: Peace and Justice, Strong Institutions

Skills to be enhanced: Critical Inquiry and Value-based Reasoning.

Situation-based thinking is a cognitive approach where rather than learning values in the abstract, individuals navigate complex "what-if" situations where they learn to evaluate competing priorities.

Read the following extract from Mahabharata and answer the question that follows.

While the Pandavas and Kauravas were out hunting in the forest, their hunting dog wandered away from the group. The dog came across Ekalavya, who was practising his archery in front of a clay statue of Dronacharya (having been rejected by Drona earlier because he did not belong to the royal family.

Startled by Ekalavya's appearance dressed in animal skins the dog began to bark incessantly, interrupting his focus. Without looking or causing the animal any physical harm, Ekalavya fired seven arrows in such rapid succession that they filled the dog's mouth, effectively "sewing" it shut with arrows.

The dog could no longer bark, but because of Ekalavya's precision, the animal was not wounded or bleeding. As the dog returned to the princes, Dronacharya, upon seeing the dog, understood that someone's speed and blind aim surpassed even Arjuna's abilities.

When Dronacharya followed the dog back into the forest to find the person responsible, he found Ekalavya before his clay image.

Drona realized that Eklavya had achieved this mastery through sheer devotion but bound by his loyalty to the Kuru kingdom, Drona asked for Ekalavya's right thumb as his Guru Dakshina.

Without a moment's hesitation, Ekalavya drew his knife and cut off his right thumb, handing it to Drona.

By losing his right thumb, Ekalavya could no longer pull the bowstring with the same power or speed, ensuring that Arjuna remained the greatest archer.

Reflect on the following questions and express your thoughts for each in 60 words:

Q1. Had you been in Dronacharya's place, what would you have done?

Q2. Eklavya gave up his thumb—and his future as an archer—the moment his Guru asked for it. In your opinion, was this an act of true bravery and respect, or was it an unfair demand that Eklavya should have questioned?

हिंदी

१. कहानी का समीक्षा लेखन-

सतत विकास लक्ष्य की प्राप्ति- ४-गुणवत्तापूर्ण शिक्षा , १६-शांति, न्याय और सशक्त समाज, ५-लैंगिक समानता
कौशल क्षमता का विकास- भाषा और शब्दावली का विकास, तार्किक और आलोचनात्मक सोच, सामाजिकता का विकास।

“कलम जब बच्चों के हाथ में खिलौना बनकर पहुँचती है तभी वह शिशु साहित्य कहलाती है। शिशु साहित्य वह बीज है, जो किसी बच्चे के चरित्र रूपी वृक्ष की जड़ों को सींचता है।”

प्रिय विद्यार्थियों, अपने चरित्र रूपी वृक्ष को विकसित करने के लिए निम्नलिखित शिशु साहित्यकार की प्रसिद्ध कहानियों को पढ़िए और किसी एक कहानी की समीक्षा 80 से 100 शब्दों में स्कैपबुक में लिखिए।

कहानियों के नाम तथा लेखकों के नाम:

- १-छोटा जादूगर - जयशंकर प्रसाद
- २-मनसुखा की सीख - (लोक प्रिय बाल कथा)
- ३- काचू की टोपी - जाकिर अली रजनीश।
- ४- तरबूज की दुनिया - गोविंद शर्मा
- ५- सबसे बड़ा पुरस्कार - जितेश कुमार

२. मुहावरों से सजी एक रोचक कहानी-

सतत विकास लक्ष्य की प्राप्ति- ४- गुणवत्तापूर्ण शिक्षा, १६- शांति, न्याय और सशक्त समाज, ५- लैंगिक समानता
कौशल क्षमता का विकास- रचनात्मक लेखन, सशक्त भाषा में पकड़, नए शब्दावली खोज, कल्पनाशक्ति का विकास।
मुहावरे ऐसे स्थायी शब्द-समूह होते हैं जिनका अर्थ उनके शाब्दिक अर्थ से अलग होता है और जो भाषा को प्रभावशाली, संक्षिप्त व रोचक बनाते हैं। ये आम बोलचाल में गहराई और व्यंग्य जोड़ते हैं।

आप सभी बच्चे 8 से 10 मुहावरों का प्रयोग कर 80 से 100 शब्दों एक रोचक कहानी स्कैपबुक में लिखें।

३. साक्षात्कार लेखन-

सतत विकास लक्ष्य की प्राप्ति- ११, सतत समुदाय का महत्व ।

कौशल क्षमता का विकास- श्रवण कौशल, शोध कौशल, नैतिक एवं सामाजिक गुणों का विकास।

वरिष्ठ नागरिक सभी परिवारों की नींव होते हैं, जो अपने अनुभव, ज्ञान और परंपराओं के साथ परिवार को मजबूत बनाते हैं। उनके पास जीवन के विभिन्न क्षेत्रों का व्यापक अनुभव होता है, जो उन्हें परिवार के अन्य सदस्यों के लिए मार्गदर्शक और सलाहकार बनाता है।

आप अपने परिवार के वरिष्ठ नागरिक जैसे दादा - दादी एवं नाना - नानी से उनके बचपन के सुंदर और यादगार पल एवं विद्यार्थियों और शिक्षकों के साथ का संबंध साझा करने का अनुरोध करें और उन अनुभवों को अपनी स्कैपबुक में 80-100 शब्दों में लिखें।

विशेष-अभिभावकों से विनम्र निवेदन है कि साक्षात्कार के समय का एक या दो फोटो लेकर हिंदी गूगल क्लासरूम में अपलोड कीजिए।

४. डायरी लेखन-

सतत विकास लक्ष्य की प्राप्ति- ३, अच्छा स्वास्थ्य और कल्याण , ४, गुणवत्तापूर्ण शिक्षा

कौशल क्षमता का विकास- लेखन शैली, आत्म-जागरूकता, आत्म-अभिव्यक्ति, भावनात्मक संतुलन, रचनात्मकता और योजना बनाना।

डायरी लेखन भावनाओं और विचारों को संजोने का एक अनमोल माध्यम है, जहाँ आप अपने मन के विचारों को बिना झिझक शब्दों में व्यक्त करते हैं। एक पतली-सी नोटबुक को डायरी बनाइए और प्रतिदिन 40 से 50 शब्दों में अपनी दिनचर्या लिखिए। आप इसमें शामिल कर सकते हैं: दिन की 3-4 मुख्य घटनाएँ, कुछ नया जो आपने सीखा, अपनी भावनाएँ या विचार।

निर्देश:

- प्रत्येक प्रविष्टि की शुरुआत दिन और तिथि से करें।
- वाक्य सरल और साफ-सूथरे रखें।
- लेखन साफ और सुव्यवस्थित होना चाहिए।

ENVIRONMENTAL STUDIES

1. Caring Hands, Happy Home: My Helping Hands at Home

SDG goals focused upon: SDG 3 – Good Health & Well-being, SDG 5 – Gender Equality

Skills to be enhanced: Responsibility, empathy, life skills, cooperation

Show your love and care by helping your parents or grandparents in their daily chores. In your scrapbook, write a short paragraph: What did you do? Whom did you help? How did it make you feel?

2. A Day for My Everyday Hero:

SDG goals focused upon: Gratitude, emotional bonding, respect, social skills

Skills to be enhanced: SDG 3 – Good Health & Well-being

This Father's Day, express your love and care for someone who plays an important role in your life—your *father or any fatherly figure* like a grandfather, uncle or guardian.

What you can do: Give a head massage / foot massage, Help him relax and feel cared for, Polish his shoes or help organize his things, Pamper him in your own special way, Spend quality time with him, Assist him in daily work like shopping, folding clothes etc., Make him feel loved and appreciated. Write a few lines in your scrapbook: Whom did you spend time with? What did you do for him? How did he feel? How did you feel? **Click pictures and make a collage and share it in your EVS Classroom.**

3. Through the Eyes of Our Elders: Life Then and Now

SDG goals focused upon: Communication, critical thinking, observation, respect for elders

Skills to be enhanced: SDG 11 – Sustainable Cities & Communities, SDG 13 – Climate Action

Become a *young explorer* and explore how life has changed over time by talking to a senior citizen.

Ask questions about: Climate (weather then vs now), House, Food habits, Family time, Games, Activities etc.. Ask your parents to record a video of you interviewing a senior citizen. Then, select and combine the best parts to create a final video of 1 to 1.5 minutes. The video should include: Introduction (your name & person interviewed), 3–4 comparisons (Then vs Now), A short conclusion (what you learned)

Upload the video in your EVS Google Classroom.

4. Tie and Dye Activity colourful handkerchief:

SDG goals focused upon: SDG 12 – Responsible Consumption & Production

Skills to be enhanced: Creativity, fine motor skills, pattern recognition

Watch the given video carefully and create your own colourful tie and dye handkerchief:

<https://www.youtube.com/watch?v=QJuSgP3a2Y4&t=4s>

This fun activity will help you explore colours, patterns and creativity using simple techniques.

Materials Required: White cotton handkerchief cloth, Fabric colours or poster colours, Paint brush, Rubber bands or thread, Bowl of water, Plastic sheet/newspaper (to protect surface)

Procedure:

Fold and tie the handkerchief using rubber bands.

Dip or apply colours as shown in the video. (Link will be shared)

Put it under Sun and let it dry completely.

Open and observe the beautiful patterns formed.

Click 2–3 pictures.

Upload pictures of your activity in EVS Google Classroom

MATHEMATICS

1. The Shimla Expedition – A Budgeting & Estimation Project

SDG goals focused upon: SDG 4: Quality Education, SDG 12: Responsible Consumption and Production, SDG 8: Economic awareness through tourism

Skills to be enhanced: Estimation & Approximation, Financial Literacy, Data Organization, Real-World Arithmetic

You are planning a trip to Shimla with your family. Make your own trip package according to the number of family members and find the expenses of the following. Round off each expense to the nearest 1000s and make a bill to find out the total expense (after rounding off).

- Travelling expenses
- Hotel expenses
- Food expenses
- Shopping expenses

2. Data Handling and Popular Sports Survey

SDG goals focused upon: SDG 3: Good Health and Well-being, SDG 4: Quality Education, SDG 10: Reduced Inequalities

Skills to be enhanced: Mathematical & Analytical Skills, Research & Social Skills, Creative & Organizational Skills

Collect data from at least 30 people about their favourite outdoor games (e.g., Cricket, Football, Badminton, Kho-Kho, etc.). Answer the following questions:

- Q1) Record the data and prepare a tally mark chart.
- Q2) Write the total number of people who like each game.
- Q3) Which is the most popular outdoor game?
- Q4) Which is the least popular outdoor game?

3. Population Study of the Seven Sisters of India

SDG goals focused upon: SDG Goal 4: Quality Education, SDG 10: Reduced Inequalities

Skills to be enhanced: Mathematical Proficiency, Linguistic & Literacy Skills, Research & Data Handling, Cultural & Geographical Awareness

Explore the population of the beautiful North-Eastern states of India, popularly known as the Seven Sisters, and apply your knowledge of numbers in a fun and meaningful way. Find out and note down the population of the Seven Sister states of India (Arunachal Pradesh, Assam, Manipur, Meghalaya, Mizoram, Nagaland, and Tripura)

For each number: 1. Write in words, Indian & International system.

2. Make two word problems using above selected numbers.(Any 5 numbers)

**** Learn and write multiplication tables everyday (2 - 20).****

COMPUTER

🎵 ROCKSTAR HOLIDAY HOMEWORK ALERT!

Mission: Become a Music Legend!

SDG goals focused upon: SDG 4: Quality Education, SDG 3: Good Health and Well-Being, SDG 17: Partnerships for the Goals

Skills to be enhanced: Poetic Structure & Rhythm (Literacy), Emotional Intelligence (EQ)

For: All the Superstars of “Class V”

Hey Future Chart-Toppers! 🌟

This holiday, you're not just students — you're **FAMOUS SONGWRITERS & SINGERS!** Your mission is to write your own song and turn it into REAL MUSIC using **Suno AI**.

Your Backstage Pass Steps:

Step 1: Pick Your VIP ❤️

Choose anyone special: **Mom, Dad, Sister, Brother or Grandparents.** They're about to get a song written just for them!

Step 2: Write Like a Rockstar 🎸

Create your own **10-line lyrics** about them. Make it funny, emotional, or super cool.

Step 3: Enter the Music Studio 🎵

Open “**Suno AI**” and hit the big “**Create**” button. Welcome to your studio!

Step 4: Drop Your Lyrics 📝

Paste or type your awesome 10 lines into **Suno AI**.

Step 5: Choose Your Vibe 🎸🎵

Add a “**Style Prompt**” — want it to be pop, rap, Bollywood, sad, funny, or dance party? You decide!

Step 6: Name Your Hit Song 🏆

Give it a cool title like “Super Mom Anthem” or “Bro, You're Epic”.

Step 7: Hit GENERATE! ⚡

Boom! Suno AI will make **4 different versions** of YOUR song. You're basically a music producer now!

Step 8: Be the Judge 🎧

Listen to all 4 versions. Laugh, dance, cry — then pick your #1 FAVORITE version.

Step 9: Share Your Hit! 🚀

Copy the link of your best song and submit it in “**Google Classroom**”. I'm waiting to play it loud! Surprise your family by playing your song for them and watch them smile! 😊

संस्कृत

१. श्लोकों के माध्यम से ज्ञान अर्जन-

सतत विकास लक्ष्य की प्राप्ति- ४, गुणवत्तापूर्ण शिक्षा

कौशल क्षमता का विकास: रचनात्मक लेखन, स्मरण शक्ति, आत्म-अभिव्यक्ति एवं प्रस्तुति कौशल

मानव का प्रकृति से अत्यंत गहरा संबंध है। वृक्ष हमारे जीवन का आधार हैं, अतः उनकी रक्षा करना हमारा कर्तव्य है। इसी प्रकार विद्या के बिना योग्यता और सृजनात्मकता का विकास संभव नहीं है। गुरु का स्थान भी मानव जीवन में अत्यंत महत्वपूर्ण है, क्योंकि वे हमें सदमार्ग पर चलना और अनुशासन का पालन करना सिखाते हैं।

१ - वृक्ष, विद्या और गुरु पर दो - दो श्लोक अच्छी तरह याद करें। प्रत्येक श्लोक का अर्थ समझें और उसे अपनी भाषा में व्यक्त करने का प्रयास करें। श्लोकों का सही उच्चारण और भाव के साथ अभ्यास करें। ग्रीष्मकालीन अवकाश के पश्चात् विद्यालय में आत्मविश्वास के साथ श्लोक वाचन के लिए तैयार रहें।

२. संख्या ज्ञान: संस्कृत गिनती का अभ्यास

सतत विकास लक्ष्य की प्राप्ति- ४, गुणवत्तापूर्ण शिक्षा

कौशल क्षमता का विकास: रचनात्मक लेखन, भाषा कौशल

संख्या ज्ञान हमारे दैनिक जीवन की अनेक समस्याओं को समझने और सुलझाने में सहायता करता है।

संस्कृत में १ से २० तक की गिनती का नियमित अभ्यास करें।

अभ्यास के पश्चात् गिनती को सुंदर एवं स्पष्ट लिखावट में अपनी संस्कृत कार्य-पुस्तिका में लिखें।

SR Activity

SDG goals focused upon: SDG 1- No Poverty, SDG 2 – Zero Hunger, SDG 3 – Good Health and Well-being, SDG 8 – Decent Work and Economic Growth, SDG 10 – Reduced Inequalities

Act of Kindness

An act of kindness is like a tiny spark that can brighten someone's entire day. It can be as simple as sharing your favorite toy, helping a friend who tripped or giving a big, honest smile to someone who looks sad. You can also show kindness by donating your old books, clothes and stationery to those in need or by giving useful items to your house help. Visiting an old-age home to spend time with elders, helping at home without being asked and caring for animals and the environment are also wonderful ways to spread kindness.

These small, selfless actions create a "ripple effect," encouraging others to be kind and helpful too. When you choose to be kind, you become a real-life superhero, making the world a much happier place for everyone!

International Yoga Day – A Family Wellness Initiative

International Yoga Day is observed annually on 21st June and this year it falls on a Sunday. Let us mark this occasion by spending some quality family health time. Bring your family together for a short meditation session in the morning.

Capture the special moments of your family performing different yoga postures together by recording a short video (15-20 seconds) or taking a photograph.

Enjoy this experience of togetherness and wellness thoroughly.

Kindly upload your video or photograph in Google Classroom within the given time frame so that it can be forwarded to CBSE on time.

TIME TABLE

<u>Time</u>	<u>Activity</u>
7.30-8.00 a.m.	Physical Exercise (Brisk walk, Morning Walk, Yoga with family) Click pictures and upload in the Google Classroom.
8.30-9.00 a.m.	Watch News Headlines and Read Newspaper
9.00-10.00 am	EVS
10.00-11.00 a.m.	Hindi
11.00- 11.30 am	Sanskrit/ French
2.00 -3.00 p.m.	Story Book reading
7.00-8.00 p.m.	English
8.00-9.00 p.m.	Maths

Note:

Parents are requested to ensure that the child follows the above timetable during the month of June.

Revise the UT-1 syllabus thoroughly.

All work related to the internet should be done under parental guidance and supervision.

All the above activities will be assessed under UT-1 Project & Activity (Internal Assessment).